Profile of the Ready Kindergartner

The Ready Five-Year-Old...

has developed the skills and abilities necessary to achieve at age-appropriate levels. He/she is physically, socially, & emotionally prepared to benefit from a quality kindergarten experience.

Ready Communities...

provide the resources necessary to ensure optimal development. They create environments in which young children can grow and learn in the absence of fear, stress, danger and hunger.



Ready Families/Caregivers...

provide safe, loving, and stimulating environments in which children can grow and develop optimally, while ensuring that pediatric health and dental needs are regularly addressed.

Ready Schools and Educators...

understand that each child develops on a unique timeline and are prepared to meet the individual needs of all students through highquality, developmentally appropriate instruction.

















the [I CAN] public awareness campaign to promote it statewide Kindergartner" — the new description of school readiness for the State of South Carolina and This week, South Carolina First Steps to School Readiness unveiled the "Profile of the Ready

We know what you might be thinking:

Why is "school readiness" important enough for a statewide awareness campaign?

What does "readiness" mean in real language?

How does it apply to regular people like you and me?

graduating from high school. {Such as SC's "Profile of the Ready Graduate."} When most of us think of educational readiness, we probably think of older learners like those

But the reality is this:

KINDERGARTEN READINESS IS THE MOST IMPORTANT READINESS OF ALL

investment in early experiences that promote school readiness is so crucial. can contribute to even greater disparities and disadvantages later on in life. That's why likely to experience later academic success. Conversely, the absence of a readiness foundation Research continually shows that young children who are "ready" for kindergarten are more



But readiness isn't simply a set of skills. Rather, readiness is built upon a foundation for success. As parents, caregivers, educators, or community members, we're all building blocks in this foundation.

successful future Then we'll look at 10 everyday ways you {yes, you!} can help set young children up for a Let's talk briefly about the three most crucial building blocks: family, community, and schools



homes, attend to their children's health needs, create language rich environments, and provide opportunities for learning. 1. Ready Kindergartners have the foundation of FAMILY AND CAREGIVERS who provide safe and loving



setting or both.) have developmentally supportive environments (whether a loving home, a high-quality early education 2. COMMUNITIES that support the Ready Kindergartner provide safety, access to health resources, and



are equipped to support the needs of their students' parents and caregivers. about child development and early learning. They provide emotionally safe learning environments and unique timeline and are prepared to meet the unique needs of all students. They are knowledgeable 3. SCHOOLS & EDUCATORS for the Ready Kindergartner understand that each child develops on a {Readiness foundations paraphrased from www.ican.sc.}

Again, we know what you might be thinking.

all of the time!" And you're right. There is a gap between "the real" and "the ideal." "Only in a perfect world will homes, communities, and schools ever provide all of these things

But let's not discard goals altogether simply because they sound idealistic.

While no foundation will ever be perfect, awareness of the importance of school readiness is where we must all begin.

That's where the [I CAN] Campaign comes in.



support young children and their families in our community. The more aware we are of readiness foundations, the more intentional we become as we

HERE ARE 10 EVERYDAY WAYS [YOU CAN] HELP BUILD A FOUNDATION FOR SCHOOL READINESS RIGHT WHERE YOU ARE:

- almost 1 year ahead of those who are not being read to. 1. As a parent, I CAN read to my young child, knowing that daily reading to children puts them
- programs, knowing that parents of young children are better parents when they get a break. 2. As a member of a faith community, I CAN serve in the nursery and other early childhood
- talking is teaching. 3. As a new parent, I CAN create a language-rich environment for my baby, knowing that
- school, knowing that teachers need support and children need love. 4. As someone who loves children, I CAN volunteer in early childhood classrooms at my local
- local organizations who provide services and support to the families of young children 5. As someone who has a heart for vulnerable familes, I CAN give of my time and resources to
- 6. I CAN take a meal to a new mom.
- 7. I CAN encourage the workers at my child's day care center.
- I CAN make sure my grandchild gets the health care he needs.
- 9. I CAN donate books to my local church, preschool, or child care center.

encouragement, a helping hand, or a soda from the cooler. 10. I CAN pay attention to weary parents I see in the checkout line, offering a word of

I CAN MAKE A DIFFERENCE, RIGHT WHERE I AM.

of free time We forget that readiness tasks are everyday tasks. We don't need a degree in education or lots

It's about paying attention to the ways we can help, right where we are

It's about being aware of just how important readiness is for long-term success and being willing to support young children and their families as we go about the business of our everyday

We invest now, so that our children can enjoy success later. And when that happens, families, schools, and communities thrive

We all reap the benefits when we invest in ready learners

{You can do that in the top right sidebar of the blog.} in your life, subscribe to our blog where we provide FREE tips and everyday encouragement! If you'd like to know everyday ways that you can nurture the young children and their families

ready learners: We'd love to hear your thoughts? Fill in the blank with your favorite everyday way to create

I CAN_		

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